

REGISTERED COMPANY NUMBER: 00607992 (England and Wales)
REGISTERED CHARITY NUMBER: 525918

**REPORT OF THE GOVERNORS AND
FINANCIAL STATEMENTS FOR THE YEAR ENDED
31 AUGUST 2025
FOR
THE GRANGE SCHOOL HARTFORD LIMITED**

THE GRANGE SCHOOL HARTFORD LIMITED
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FOR THE YEAR ENDED 31 AUGUST 2025

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THE GRANGE SCHOOL HARTFORD LIMITED
REPORT OF THE GOVERNORS AND STRATEGIC REPORT
FOR THE YEAR ENDED 31 AUGUST 2025

From the Chair of Governors
Trevor Brocklebank

Dear Parents and Members,

I am pleased to present the School's Annual Report and Accounts for 2024-2025.

It is my pleasure to write to you at the close of another remarkable year for The Grange. Our community continues to flourish, and this year's audit report offers a powerful testament to the dedication and achievements of our students and staff.

Applications for Reception and Year 7 remain exceptionally strong, even as we navigate new challenges such as the introduction of VAT on fees. This enduring demand reflects the confidence families place in our academic standards and the unique experience The Grange provides. Our students have excelled in public examinations, with a quarter of GCSE entries achieving the highest grade and nearly half securing grades 8 or 9. At A Level, a similar proportion reached the top grade, and our value-added performance has placed us among the very best schools nationally. These results are not only a reflection of our students' commitment but also of the expertise and passion of our teaching staff.

Beyond the classroom, life at The Grange is vibrant and enriching. Our performing arts programme has delivered memorable productions, including the acclaimed Senior Musical, *Evita!*, and our students have shone in music exams and competitions. Sporting achievements have been equally impressive, with teams excelling in rugby, football, netball, hockey, cricket, tennis, and rowing. The relaunch of our High and Elite Performance Pathway has seen strong engagement, and our Football Academy continues to nurture talent and ambition.

Pastoral care remains at the heart of our ethos. This report highlights the strength of our enhanced pastoral framework, which ensures every child receives timely and effective support. Our commitment to inclusivity is evident in our robust support for students with special educational needs, and our Personal, Social, and Health Education programme fosters strong teacher-student bonds and personal development. The sense of belonging and community spirit is palpable, and regular pastoral meetings ensure that every child benefits from individual attention.

We have continued to invest in our facilities and staff, prioritising improvements at the Junior School and supporting professional development and wellbeing. Sustainability is a core focus, with ongoing progress in energy efficiency and environmental projects across our Estate. Financially, the school remains robust, maintaining healthy reserves while investing in educational quality and facilities. Our bursary scheme has provided vital support to families, ensuring that our education remains accessible to talented students from all backgrounds.

The Grange's role in the wider community is stronger than ever. We share our facilities with local sports clubs, host drama programmes, and support local charities. Our STEM outreach and partnerships with other schools broaden educational opportunities and raise aspirations. Students have engaged in service days, charity work, and global outreach, embodying the values of compassion and responsibility.

Looking ahead, Dr Earps and the executive team are finalising a strategic development plan that will guide The Grange into the future. With a clear vision and ambitious goals, we are committed to delivering an unparalleled educational experience and maintaining our position as a leading choice for families.

In summary, The Grange continues to thrive—combining academic excellence, outstanding enrichment, strong financial stewardship, and a deep commitment to accessibility and community engagement. With the insights from our audit report guiding our path, I am confident that we will build on this success in 2025 and beyond.



.....
Chair of Governors
Trevor Brocklebank

28.03.2026

.....
Date

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FOR THE YEAR ENDED 31 AUGUST 2025

The Governors, who are also Directors of the Charity for the purposes of the Companies Act 2006, present their report with the financial statements of the Charity for the year ended 31 August 2025. The Governors have adopted the provisions of the Statement of Recommended Practice (SORP) 'Accounting and Reporting by Charities' applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS102) – effective 1 January 2019.

REFERENCE AND ADMINISTRATIVE DETAILS

Registered Company number

00607992 (England and Wales)

Registered Charity number

525918

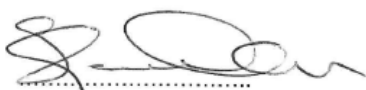
Registered office

Bradburns Lane
Hartford
Northwich
Cheshire
CW8 1LU

Governors

R Partridge	Paediatric Surgeon
M Webster	International Vice President – retired
N A Jayatilake	Community Paediatrician
T Brocklebank	Consultant
J Llewellyn	Chief Financial Officer
T Sherry	TV Executive
A Dangerfield	Academic Lecturer
S Begg	Architect
T Pollard	Headteacher – retired
O Matthews	Finance Professional
P Tabb	Managing Director
S Eglin	HR Professional

Membership of the Trust as at 31 August 2025 was 1,599 compared to 1,589 at 31 August 2024.



Company Secretary
Stephen Gauller

25.03.2026
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Date

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REFERENCE AND ADMINISTRATIVE DETAILS

Bankers

National Westminster Bank Plc
P.O Box No. 6
The Bull Ring
Northwich
Cheshire
CW9 5BN

Handelsbanken
Warrington Branch
760 Mandarin Court
Centre Park
Warrington
WA1 1GG

Auditors

Crowe U.K. LLP
3rd floor
St George's House
56 Peter Street
Manchester
M2 3NQ

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**REPORT OF THE GOVERNORS AND STRATEGIC REPORT
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Trevor Brocklebank
Chair of Governors

Trevor Brocklebank is an experienced Chair and business leader with a strong track record of governance across education, healthcare, and the voluntary and private sectors. He has served as Chair of Governors at The Grange School since 2022.

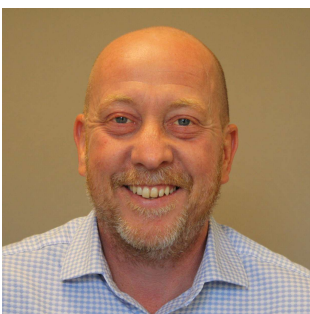
Alongside his role at The Grange, Trevor holds a portfolio of non-executive and advisory positions across Cheshire and the North West, and is Chief Executive and Co-founder of Rise, a fast-growing organisation delivering adapted sport and wellbeing activities nationwide. He brings significant experience in organisational leadership, strategy, financial oversight and people development, having previously co-founded and led Home Instead in the UK and held chairing roles in national membership bodies. Passionate about education, opportunity and community impact, Trevor is committed to ensuring The Grange continues to thrive as an ambitious, inclusive and values-led school.



Naomi Jayatilake

Naomi joined the Board of Governors in June 2019 and serves on the Education and Safeguarding Committee. She graduated with an honours medical degree from The University of Liverpool and worked in various hospitals across the North West. She is currently a Speciality Doctor in Community Paediatrics at Leighton Hospital. Safeguarding children and young people is a large part of her role as Community Paediatrician. She serves on the Executive Council for The British Association of Community Child Health and is a BACCH representative for The Royal College of Paediatrics and Child Health.

She has one child in the Senior school and 2 now at University who both attended The Grange from Reception through to sixth form.



Julian Llewellyn

Julian joined the Board of Governors in August 2020 and is Chair of the Finance Committee and serves on the Remuneration Committee. He is the Chief Financial Officer of a wealth management business, Superbia Group and holds a Non-Executive position in a Cheshire tech start up.

Outside of work Julian referees rugby union, plays cricket and has a keen interest in sport generally. His son currently attends the Grange School.

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Thomas Sherry

Tom joined the Board of Governors in January 2021. He is Chair of the Risk and Audit Committee and serves on the Education and Safeguarding Committee. Tom first joined the Grange School as a student in 1979. His wife also attended The Grange and they now have two children at the School.

He has been a Drama Producer and Executive Producer for more than 20 years.



Stuart Begg

Stuart brings over 40 years of experience as a qualified architect and project manager, specialising in a comprehensive range of projects across the education, residential, transportation and commercial sectors. He joined the Board of Governors in May 2021 and actively participates in the Resources and Finance Committees, with specific responsibilities for health & safety and involvement in the future maintenance and development of the school campus.

Stuart's two sons attended the Grange from Junior School, with his youngest graduating in 2020. Outside his career, Stuart enjoys playing sports, sailing, and travelling.



Tracy Pollard
Chair of the Education Committee

Tracy joined the Board of Governors in September 2021 and is the Chair of the Education and Safeguarding Committee. She is an experienced Headteacher who has taught and led in the education sector for over 30 years. Tracy has recently completed a year's Interim Headship at a leading Independent School in London. She is a committed Governor at another Independent School in North Yorkshire and mentors educational leaders.

Tracy is passionate about all things outdoors and living in the Lake District, loves nothing more than walking and cycling. She is a passionate reader and enjoys watching live theatre and dance productions

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Oliver Matthews

Oliver joined the Board of Governors in June 2022 and serves on the Finance Committee. As a former pupil of the Grange attending both the Junior and Senior schools, Oliver is the proud dad of two daughters who currently attend the Senior School. His time at the Grange found him life time friends including his wife, Tara.

In his career to date Oliver has spent time in both professional practice and the commercial sector where he has held a number of senior finance roles in a variety of industries. In the companies he has been part of, he has relished understanding the core operational mechanics of the business, getting to know the key individuals and their skill sets that make them and the businesses they're a part of a success, as well as shining a light on what the performance drivers for those businesses are or need to be. Oliver intends to adopt this inquisitive approach as a governor and his goal is to be part of the growth and future success of the school.

Oliver's indulgences are formula1, biking, hiking, golf and enjoying a beer and a game of pool with friends.



Sarah Eglin

Sarah joined the Board of Governors in June 2022 and serves on the Risk & Audit, Resources and Remuneration Committees. With a passion for putting people at the heart of any Organisation, Sarah is currently the Director of People & Culture at Barnardo's, and prior to this headed up the People Team for Co-op Operations: Stores, Retail Support, Logistics and Funeralcare.

Sarah's 3 children have all commenced education in Reception at the Junior School, and her eldest son is now in year 13 at the Senior School.

With a passion and belief that we are able through empowering our children's growth and development, to create the next generation of leaders who could truly change the world for good in the UK and beyond. She uses her people & culture experience to support the Grange as it seeks to build, deliver and embed its people strategy.

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Phil Tabb

Phil joined the Board of Governors in June 2022. Phil graduated from the University of Warwick with a First-Class Honours degree in Economics. Phil has built a career as a Finance Director and, more recently, Managing Director, working with large UK PLCs across multiple sectors including Transport, Technology, and Business Process Outsourcing.

Phil is currently the Managing Director of Capita's Transport business unit, providing outsourced business process services to organisations such as Network Rail and Transport for London

Phil lives in Hartford with his wife, Jenny, and their daughter who attends the Grange Senior School. He is an enthusiastic musician, has a passion for cricket (both playing and watching), and enjoys outdoor pursuits such as hill walking and paddle boarding. On most weekends, Phil can be found on a riverbank supporting his daughter's rowing exploits on behalf of the school.



Mark Webster

Mark joined the Board of Governors in February 2024 and chairs the Resources Committee. He and his wife, Gill, were Grange parents for 17 years, with all three of their children having attended the school.

Mark recently retired after a 35-year career in the medical devices industry, most recently as International Vice President of a US resuscitation equipment manufacturer.

Since retiring, he has become a board member of the Resuscitation Council UK and trustee of a charity supporting people with a learning disability, as well as being a university guest speaker and MBA mentor. Additionally, Mark is a GoodSAM cardiac responder and runs the Alpha Course. When not doing these things, he is usually to be found spending time with his family, out on the golf course or playing the guitar.

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Athalia Dangerfield

Athalia joined the Board of Governors in June 2024 and serves on the Education and Safeguarding Committee. She is a Lecturer in Management at the University of Chester Business School, specialising in social entrepreneurship, innovation, and leadership. In 2018 she co-founded a social enterprise dedicated to providing mental health support for young people, workplaces, and education. She has also been a Board member of various charitable organisations, including Ludus Dance based in Lancaster and one of the UK's leading enterprise education charities, Young Enterprise. She completed her postgraduate certificate in Teaching and Learning in Higher Education and achieved Fellowship status with Advance HE. She is currently pursuing her PhD at the University of Chester and her doctoral research is focused on gaining an understanding on the impact of entrepreneurship education and how effectively this prepares entrepreneurs to form and grow sustainable businesses driven by a social mission.

As an educator she promotes authentic assessment and learning experiences, which enhances students' readiness for the real world by fostering essential skills and empowering students to be self-directed learners. Outside of the classroom, Athalia is a supporter of the arts, with a particular interest in film, dance, and theatre. She also enjoys spending time outdoors with her husband and border collie, Daisy.



Roland Partridge

Roland joined the board of governors in June 2024 and serves on the Education & Safeguarding Committee and the Resources Committee. He brings with him both public and private sector experience. He is an NHS Consultant Paediatric and Neonatal Surgeon in Alder Hey, with a specialist interest in complex neonatal and gastro-intestinal surgical conditions. He holds a PhD in developmental biology. In parallel to his surgical career he developed a simulator to facilitate training in laparoscopic (key-hole) surgery. The company eoSurgical he established to produce these is now part of Limbs and Things Ltd, and he retains an advisory role with them to help further develop tools to train minimally invasive surgical skills.

He has two sons who currently attend the Junior School, and enjoys a range of outdoor activities including cycling, walking and skiing.

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STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document

The Charity is controlled by its governing document, and constituted as a limited company, limited by guarantee, as defined by the Companies Act 2006.

Principal Activity

The principal activity is the operation of an independent co-educational day school.

Recruitment and appointment of new Governors

Governors are subject to the retirement by rotation provisions in the Articles of Association (normally requiring Governors to retire at the Annual General Meeting on the third anniversary of their election or re-election).

Induction and training of new Governors

A process for the induction of new Governors has been approved by the Governors so that at, (or about), the time of appointment, new Governors are given details of the workings of the School and Board policies and procedures. In addition, Governors are offered training on issues and subjects relevant to their work through training courses and seminars.

Organisational structure

The School is constituted under its Articles and Memorandum of Association, last amended in 2009. Members of the Governing Body are detailed on page 3 of this report.

The Governors make the key decisions for, and determine the general policies of, the School and meet at least three times a year as a full Board. There are five sub committees that support the Board; Finance, Resources, Risk & Audit, Health & Safety and Education all of which meet before each main Board Meeting and at other times as required. In addition, there is one sub-committee that meets as and when required, Remuneration. The day-to-day management of the School is delegated to the Head. The Head is supported by the Executive Leadership Team comprising the Chief Operating Officer, the Head of the Junior School, and the Head of the Senior School. These are the key management personnel. The Heads and the Chief Operating Officer attend all meetings of the Governing Body's committees.

Remuneration is set by the Remuneration Committee with the policy objective of providing appropriate incentives to encourage enhanced performance and of rewarding fairly and responsibly individual contributions to the School's success.

The remuneration policy is reviewed on an annual basis with reference to other independent schools.

Employment policy

The School is an equal opportunity organisation and is committed to a working environment that is free from any form of discrimination on the grounds of colour, race, ethnicity, religion, sex, sexual orientation or disability. The School makes reasonable adjustments to meet the needs of staff or students who are or become disabled.

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Governor engagement with employees

The Chair of Governors writes to employees at least annually, and more frequently if required, to update them on the strategic direction of the School and on key decisions of the Governing Board that may affect the employees. Updates form part of the content of regular Inset days which often include the opportunity for employees to comment on and add to the strategic vision of the School. A Staff Forum with a clear Terms of Reference and role description for Forum members is established. The Forum meet at least termly and have a focus on wellbeing and some organisational matters that impact staff. The Head and Senior Leadership team responsible for day-to-day communications escalate matters for Governor attention where appropriate.

Governor engagement with parents

The Chair of Governors writes to parents at least annually before the start of the academic year to update them with respect to progress towards strategic aims and the finances of the School. Parental surveys are undertaken on a periodic basis to identify whether the School is meeting pupils' and parents' needs as expected. Results are presented by the Head to Governors and actions agreed. Most communication with parents is undertaken by the Senior Leadership Team and other staff of the School and matters are escalated to Governors where required. The Marketing and Admissions team and Heads of both schools frequently liaise with prospective customers and gather intelligence to ensure the Grange School meets changing requirements of parents.

Central purpose

The Grange School's central purpose is to provide the highest standards of education to the pupils who attend the School. At the end of the academic year 2024-2025, 1198 students between the ages of 4 and 18 attended the School: 408 at the Junior School, 632 at the Senior School and 158 in the Sixth Form.

In a very competitive market for independent education, The Grange School seeks to meet its overriding commitment to success and financial viability of the charity. The School has continued to make significant improvements to facilities, staffing and resources in order to deliver an outstanding quality of educational provision. As a relatively young independent school (the Senior School was founded in 1978), The Grange has no significant source of income other than fees. In spite of this, the governors place the highest possible value on providing public benefit and are constantly looking for ways to expand and diversify the offering.

Ethos

Our school welcomes students from all backgrounds. At the heart of our admissions policy is ensuring that we can develop students to the best of their potential, in line with the general standards achieved by their peers. Entrance assessments ensure that we and parents are satisfied that potential students can cope with the pace of learning and benefit from the education we provide. An individual's economic status, gender, ethnicity, race, religion or disability do not form part of our assessment processes. Through our 'Access to Excellence' bursary scheme, we actively promote wider social access to our school and do our best to ensure that local primary schools receive up to date information about this scheme.

We are an equal opportunity organisation and are committed to an environment that is free from any form of discrimination (on the grounds of colours, race, ethnicity, religion, gender, sexual orientation or disability). We will make reasonable adjustments to meet the needs of staff or students who are or become disabled.

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Achievements

Public examinations demonstrated that the quality of the education provided by the charity continues to be excellent by every measurable standard. We were delighted to celebrate another sterling set of results as both cohorts achieved superb outcomes, in line with their predecessors. At GCSE level, 25% of all entries were at the highest possible grade (9) and 47% of all entries were at the top grades of 8 or 9. At A Level, 25% of all entries were at the top grade (A*), outperforming those achieved pre-pandemic. The Grange School was awarded Diamond and Platinum Awards by Alps at GCSE and A Level respectively. The GCSE Award recognises that The Grange School's value-added performance was in the top 1% of centres nationally. The A Level Award places The Grange School in the top 10% of centres in terms of value-added.

Academic

More Able and Talented (MAT) students are well catered for as part of a Grange education. In the classroom, students have various extension and challenge activities and an 'academic inspiration' portal on our VLE, Firefly to further their curiosity. Twenty-six pupils from Years 7 to 10 undertook a Head's Award where they took the opportunity to study something that they are interested in in more depth. An intellectually fascinating evening saw all students presenting their findings with the audience enjoying topics as diverse as 'The Physics of Football' and 'An Introduction to Game Theory'. Mirroring this opportunity, fifteen A Level students undertake an optional Extended Project Qualification alongside their A Level subjects, relishing the opportunity to undertake independent research in a topic of their choice.

Students also have a variety of opportunities to extend their thinking by engaging with real world debates. The School has a vibrant Model United Nations presence, with a dedicated group of students who regularly rehearse as part of the School's enrichment programme but also participate in various debates against other schools. Other opportunities for subject specific debates exist within the enrichment programme, including Prime Ministers Questions Forum, Geography Discussion Group and Lit Soc (a discussion of literature). Equally, all students had the chance to debate those issues directly affecting them as part of our review of our school values and rules, feeding into the wider work of the school council.

As well as supporting potential Oxbridge candidates, we support any of our students looking to apply to competitive courses requiring an interview or other selection process. Alongside the traditional attendance at the Oxbridge Student Conference, all students interested in such courses were guided through this process on a one-to-one basis and given subject mentors to support their progress. June 2025 saw the fourth 'Enhanced Admissions Conference', providing a chance to network with former students undertaking these courses and giving students the mentoring opportunities to start their journey.

Pastoral

Underpinning a Grange education is the commitment to creating an atmosphere in which all children can thrive. Central to this is a dedicated staff body that invests great energy in celebrating students' successes while providing unwavering support during more challenging times. An integral part of this support is the enhanced expert pastoral team, ensuring that students receive timely and effective care. This team works alongside form tutors to address the diverse needs of every child, ensuring no concern goes unattended.

To further strengthen this provision, the Senior School has introduced a more coherent and consistent pastoral framework, including clearer behaviour pathways and improved use of Class Charts to monitor patterns, celebrate positive contributions, and identify concerns at an earlier stage. The refreshed rewards structure, including the increased use of house points and the development of the Rewards Store and badge system, has supported a culture that promotes kindness, responsibility, and engagement across school life.

On a day-to-day basis, all students are supported by their form tutor, and in the Senior School, this is further enhanced by twice-yearly one-to-one mentor sessions. These provide invaluable insights into each child's well-being and offer an opportunity for reflection on their school experience with the person directly responsible for their pastoral care.

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The Personal, Social, and Health Education (PSHE) programme complements this support. Form teachers continue to teach one period of PSHE to their form once a fortnight, fostering stronger teacher-student bonds and addressing issues relevant to their tutees. This now sits alongside a more structured Form Time programme, providing age-appropriate pastoral themes, literacy activities, and opportunities to develop core personal and social skills. This consistent approach has strengthened pupils' sense of belonging and ensured that key aspects of their personal development are addressed in a clear and progressive way.

Regular pastoral meetings at both Junior and Senior levels, guided by the expert pastoral team, ensure every child benefits from both individual attention and the community spirit that defines a Grange education.

Learning Support

At the Grange, we are deeply committed to supporting young people with Special Educational Needs (SEND) through our robust pastoral care framework. Each of our schools is equipped with a dedicated SENCO and counsellor, ensuring tailored guidance and support for students while providing valuable advice to teaching teams.

At the Senior School, our newly expanded pastoral support team further enhances our ability to provide individualised care. This team includes additional specialists who are dedicated to supporting students' well-being, fostering resilience, and addressing specific challenges as they arise. By building trust and understanding, the team ensures that all students feel valued and supported in their journey through school life.

This comprehensive approach is further strengthened by our school nurses, enabling us to provide exceptional support for students with additional needs—whether educational, physical, or emotional. The strong, respectful relationships between teachers, students, and parents and carers foster a thoughtful and cooperative environment, ensuring that every child's unique requirements are met with care and consideration.

Enrichment

Performing Arts

The 2024-25 academic year was another vibrant and dynamic period for our performing arts, showcasing the incredible opportunities available to our students. Highlights included our spectacular Senior Musical, *Evita!*, and the Junior Musical, *The Wind in the Willows* as well as a moving performance of *The Curious Incident of the Dog in the Night Time* all of which captivated audiences.

Our students also shone in a variety of other performances, including the Winter and Summer proms series, the heart-warming full orchestra performance of *The Snowman* in Hartford church and three memorable soloist evenings held in our theatre. Our annual prizegiving event at Bridgewater Hall saw a fantastic musical performance from a combined choir of year 6 and 7 students and the whole school orchestra.

On the academic front, over 250 students participated in ABRSM Music exams, demonstrating the outstanding commitment and talent of our young musicians.

This year truly underscored the diverse and rewarding opportunities we offer, nurturing creativity, collaboration, and excellence among our students.

Exceptional Sporting Achievements and Opportunities at Grange School

Grange School continues to offer outstanding sporting opportunities, attracting large numbers of enthusiastic participants and consistently achieving remarkable performance at the highest levels of competition.

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Rugby

Grange School's rugby program shone brightly this year, with teams entered into the prestigious Rosslyn Park National 7s competition across three age groups: U18, U16, and U13. All three teams performed brilliantly but the U13 team won 3 out of 4 games finishing second in their group. The U14 team had success winning the Bolton 7's cup, and The U15 team won the Audenshaw 7's Plate competition. Alongside this, a competitive 15s season saw all age groups engage in challenging Saturday fixtures, producing excellent results across the board. The U15 team excelled in the National Vase competition reaching round 5, while the U18s reached the second round. The U14 team also performed admirably in the School Sports Magazine tournament reaching the third round.

Football

Football continues to be a popular choice amongst pupils with high participation rates in all age groups. Girls' football has expanded significantly, with increased entries in competitions this year and some impressive performances. The U15's had a good run in the prestigious ISFA Cup narrowly losing out in the last 16 3-2 against a strong Repton side. All of our teams participated in a challenging list of block Saturday fixtures in the Spring term, with our U14 side being the pick of our sides winning all but one of our Saturday morning fixtures. Another highlight was our U18 side losing narrowly in the semi-final of the county cup.

Netball

The Grange netball programme continues to flourish, providing exceptional opportunities for all students while achieving outstanding success across every age group. This season has seen the U12A team crowned School Sport Magazine U12 North Regional Winners, while our U14B squad impressed by reaching the semi-finals of the Sisters N Sport Bowl competition. Adding to these achievements, our talented U14 netballers have qualified for the regional round of the National Schools Competition, showcasing the strength and depth of the programme. These accomplishments highlight a season full of progress, pride, and fantastic netball from all involved.

Hockey

Grange School's hockey teams delivered exceptional performances this year. Midweek and weekend fixtures for both boys and girls continue to grow with many team and individual successes.

Cricket

The cricket program has grown considerably, with regular matches for boys and girls. The U12 boys reached the third round of the County Cup, The U13 boys were the stand out team, winning the Cheshire Cup beating Altrincham Grammar school in the final. We had regular Saturday and midweek matches across all age groups which saw some fantastic individual performances with both bat and ball. Girls' cricket has seen a significant surge in participation, with success in both soft and hardball formats. The U13 and U15 teams showcased their skills in the 6s competition, adding to the sport's expanding footprint at Grange School. The U15 team also made the final of the Cheshire cup, unfortunately losing to Cheadle Hulme school.

Tennis

The tennis enrichment club continues to be a popular choice for both boys and girls. We have enjoyed a number of Saturday fixtures against other schools such as Kings Chester, Stockport GS, Cheadle Hulme and Kings Macclesfield. The girls and boys both competed in the LTA competition and entered into the Schools Sport Magazine Cup. The Girls U14 team side had an outstanding run in this competition including impressive wins against Stonyhurst College and Denstone. They reached the finals day which was held at Clifton College and although the team did not get through their semi-final, they can be proud of the excellent achievement of making the finals day.

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Rowing

Rowing at Grange School continues its impressive growth. This year saw the school's second quad compete at Henley Regatta. The boys eventually got knocked out at the Quarter Final stage. Students competed in both local and national competitions, with participants ranging from Year 7 to Year 13 representing the Grange at the British Indoor Rowing Championships.

Football Academy

The Grange Football Academy has achieved significant milestones. In 2024, the academy coached 12 girls from junior and senior schools, with expectations for this number to grow in 2025. The boys' program remains strong, with approximately 50 participants attending weekly training sessions and competing in over 10 fixtures against professional and amateur teams. Notably, seven boys earned professional club trials, and former academy players have gone on to represent Cheshire and ESFA teams.

Grange School's sporting achievements demonstrate the dedication, skill, and passion of its students and staff, creating an exceptional environment for athletic excellence and personal growth.

Unforgettable Experiences Beyond the Classroom

At The Grange, we pride ourselves on offering students a breadth of high-quality opportunities that inspire curiosity, foster resilience, and nurture a love for learning beyond the classroom. Throughout the 2024-2025 academic year, our students enthusiastically engaged in an impressive array of enriching experiences.

Academic challenges and creative inspiration took centre stage, with students excelling in prestigious competitions and Olympiads across the sciences, while others broadened their horizons through theatre trips, a performance of Shakespeare's 'The Tempest' and geography fieldwork. A series of specialist subject events further enhanced their learning including "Maths Inspiration" and Mapping at Delamere.

The Grange's commitment to global education shone through our international expeditions. Students embarked on an awe-inspiring trip to The Gambia, and Sports trips to Spain and Portugal. Closer to home, end-of-year Activity Days offered Years 7 to 10 and Lower Sixth students diverse experiences, including trips to Chester Zoo, Manley Mere, Liverpool's Quirky Quarter, and Cheshire Oaks.

Our Outdoor Education Programme, a cornerstone of The Grange experience, continued to thrive. Year 3 students embraced their first residential adventure at Delamere, setting the stage for a lifelong appreciation of the outdoors. Year 4 explored Coniston, and Year 6 embarked on a memorable programme at Plas Menai. Year 7 returned to Bewerley Park, forging friendships and building resilience.

The prestigious Duke of Edinburgh's Award Scheme remained a flagship activity, with over 130 students working towards Bronze, Silver, and Gold Awards. Seven expeditions ran during a vibrant summer season, underscoring our dedication to developing independence, teamwork, and leadership skills.

At The Grange, every experience is designed to ensure students leave with not only exceptional academic credentials but also a wealth of personal achievements and lifelong memories.

Public Benefit

Opening Doors to Opportunity: Bursaries at The Grange School

Bursaries are a cornerstone of The Grange School's commitment to accessibility, ensuring that its exceptional education is not confined to those with the financial means to afford it. Through the transformative Access to Excellence scheme, the school provides a range of bursaries annually, covering between 10% and 100% of fees. In the 2024-25 academic year alone, 33 Senior School students benefited from this vital program.

THE GRANGE SCHOOL HARTFORD LIMITED
REPORT OF THE GOVERNORS AND STRATEGIC REPORT
FOR THE YEAR ENDED 31 AUGUST 2025

This commitment extends beyond new applicants, offering crucial support to families experiencing changing financial circumstances, ensuring continuity in their children's education at The Grange. With a dedicated bursary expenditure of £397,859 in 2024–25, the school underscores its steadfast dedication to financial inclusivity and fostering a diverse, talented student body.

The Grange's financial strategy reflects a delicate balance: investing in cutting-edge educational resources while prioritising bursary provision. This approach aligns with the school's ethos of broadening access and opening its doors to exceptional students from all walks of life, creating a community enriched by diverse perspectives and talents.

Equally essential is ensuring that awareness of bursary opportunities reaches all who might benefit. The school actively shares information with prospective families through local primary school partnerships, tailored communications, and open events. Collaborative initiatives, such as workshops with other schools and shared use of The Grange's outstanding facilities, further expand its educational impact and raise aspirations among young people in the broader community.

At its core, The Grange believes in creating pathways that inspire and empower students from varied backgrounds to envision themselves as part of its thriving community. By providing financial support and fostering ambition, the school ensures its education remains a beacon of excellence and opportunity—accessible to all who are ready to seize it.

Celebrating Partnerships and Opportunities

Several departments—including Art, Mathematics, Languages and Physical Education—have continued to collaborate with colleagues in other schools to support curriculum development and the sharing of best practice. Staff have contributed to the creation of high-quality teaching materials, led joint initiatives, and provided subject-specific expertise. A number of staff members also serve as governors in local primary schools, providing leadership support within the broader education community. Additionally, many colleagues continue to contribute to national public examinations through examining and moderating roles with various exam boards.

STEM and Science Initiatives

Our STEM outreach programme remains a significant strength. Building on internal STEM Days, staff and Sixth Form students from Sciences, Design and Computing designed and delivered the Grange School STEM Olympics, a large-scale competition welcoming teams from across the region, including one from the Isle of Man. Activities such as solar-powered boat construction, forensic challenges, and air-powered rocket design provided engaging, practical experiences that promoted teamwork and scientific thinking.

Year 12 scientists also supported the Rochdale Science Initiative (Recycling Family Fun Day), producing sustainable products and later assisting at the Rochdale Science Extravaganza, which engaged more than 1,000 families. In addition, Miss Jackson coordinated a Chemistry Quiz event for 46 secondary schools, supported by our partnership with Manchester Metropolitan University and its new science facilities.

Transition and Engagement Activities

Our Senior School students continued to assist with 'Stay and Play' sessions in the Junior School, helping younger children develop early socialisation skills.

We also delivered Explore Days for Year 6 pupils and Discover Sessions for Year 5 pupils from across the local area, providing insight into secondary school life and supporting the transition from primary to secondary education.

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FOR THE YEAR ENDED 31 AUGUST 2025

Community and Charity Support

The Grange School plays an integral role in its local community by sharing its facilities and expertise. Our facilities are regularly used by local hockey, football, rugby, and netball clubs, and we have established partnerships with organizations such as Northwich Sapphires, Cheshire Netball, and Winnington Park. In performing arts, we host drama programs like The Elders Company and The Younger Company.

We proudly continued our Communities Week, a fantastic celebration of kindness, teamwork, and community spirit. Students from every year group enthusiastically took part in a wide range of activities, from working alongside our site staff to help our school garden and community spaces look their very best, to litter picking, creating Cards of Kindness for our wonderful local businesses, and donating generously to our local food banks. Our older students also represented the school brilliantly by volunteering at local primary schools, where they supported reading and led engaging activities, inspiring younger children and strengthening our community links.

We also held a highly successful Activity Day at the end of the summer term, during which our Year 9 students visited a range of local venues, including Winnington Rugby Club, Birchwood C of E Primary School, Warrington Rowing Club, and Blakemere Craft Centre. Throughout the day, students made a positive and lasting impact within the local community by running Sports Day events, helping to refurbish facilities, and giving their time and energy to support others. It was a wonderful example of our students' commitment, teamwork, and community spirit in action.

Our students also contribute through sports leadership programs, working with schools like Cloughwood Academy and Birchwood CofE to deliver PE sessions and inspire younger learners. Students in yr9 completed service days at local primary schools and community facilities offering practical support and giving back to their area.

Charity work remains a cornerstone of life at The Grange. Each year group dedicates efforts to a specific charity, including Cheshire Search and Rescue, Alder Hey, Joshua Tree, and the Gambia Project. Fundraising activities such as a 24-hour Rowathon, Christmas Jumper Day, and cake sales have made a meaningful impact.

Global Outreach and Sustainability

Our commitment to global citizenship is exemplified by our ongoing support for the Darul Arkam School in The Gambia, where our fundraising efforts have helped provide a vital water supply. Additionally, The Grange partnered with Edukid, a charity supporting education in impoverished areas, with students embarking on a transformative two-week trip to Peru to witness and contribute to their projects first hand.

Our fees

The fees for the 2025 calendar year were set at £3,520 per term for Reception and Year 1, £3,820 per term for Years 2 to 6, and £4,715 per term for the Senior School. These rates reflect The Grange School's commitment to offering an exceptional education at a competitive price point, making it accessible to a significant proportion of families without requiring additional assistance.

The Governors are dedicated to maintaining fees that provide outstanding value for the exceptional educational experience offered at The Grange. This approach aligns with the school's mission to ensure that as many families as possible can access its resources, facilities, and enriching environment.

In recognition of this commitment, The Telegraph named The Grange School the best value co-educational independent school in England in both June 2023 and June 2024. This accolade underscores the school's ability to deliver excellence while remaining mindful of affordability.

The Grange remains steadfast in its goal of providing a top-tier education that represents not only excellence in learning but also remarkable value for money.

THE GRANGE SCHOOL HARTFORD LIMITED
REPORT OF THE GOVERNORS AND STRATEGIC REPORT
FOR THE YEAR ENDED 31 AUGUST 2025

Looking Forward

We are thrilled to announce that 2025-2026 will bring an even greater focus on pupil progress across every aspect of school life! As part of our mission to nurture empowered learners and future leaders, we are committed to ensuring that both students and parents are fully informed, inspired, and ready to take the next steps in their journey—whether in enrichment, academics, or pastoral growth.

This year promises exciting opportunities to diversify and enhance our educational experiences. We'll be welcoming an array of dynamic outside speakers to enrich and broaden our perspectives, and we are expanding the variety of educational activities on offer to spark curiosity and innovation.

Section 172 Statement

Section 172 of the Companies Act 2006 requires the governors of the School to act in the way that they consider, in good faith would likely promote the success of the School for the benefit of the members as a whole. In doing this Section 172 requires a governor to have regard, amongst other matters to the:

- Likely consequences of any decision in the long-term
- Interests of the School's employees
- The need to foster the School's relationships with parents, suppliers and others
- The impact of the School's operations on the community and environment
- The desirability of the School maintaining a reputation for high standards in its dealings with others.
- The need to act fairly.

In discharging our Section 172 duties we have regard to the matters set out above. We also have regard to other factors, for example, the interests of the pupils, our relationship with the Department for Education and other Government departments, the ISI inspectorate. By considering the School's values, strategic priorities and charitable objects we aim to ensure that our decisions are consistent and fair. We delegate the authority for day-to-day management to the Head and the Board receives regular reports on Health and Safety, compliance, education and financial performance. The views of and impact of the School's activities on pupils, parents, employees, suppliers and the community are considered by Governors when making relevant decisions. During the period, information was received in a range of formats; presentations, surveys and reports.

Financial Review

The School is pleased to announce that it achieved its financial targets for the year, placing us in a strong position to continue meeting our educational and operational aims while planning for an exciting future. The surplus generated during the 2024-25 academic year will, as always, be fully reinvested into the School's resources, facilities, and opportunities for our students.

The School remains financially robust, enabling us to meet key commitments, including the loans drawn to facilitate the construction of the Sports Centre. At the same time, we continue to navigate emerging challenges such as rising costs in energy, fuel, and food, as well as changes to the national living wage.

We are proud to balance careful financial stewardship with our dedication to providing an outstanding education and ensuring that our community feels supported during these times of change.

Policy on Level of Reserves and Borrowing

An aim of the Governors is to achieve the phased implementation of the School's Estates development plan and the finances of the School are regularly reviewed to ensure that the continued programme of development and refurbishment is affordable and that the School is able to invest in excellent teaching facilities. Gross surpluses and investments are managed to ensure free reserves are at a level where the average annual net borrowings do not exceed one term's fees.

THE GRANGE SCHOOL HARTFORD LIMITED
REPORT OF THE GOVERNORS AND STRATEGIC REPORT
FOR THE YEAR ENDED 31 AUGUST 2025

Total accumulated reserves of the group at 31 August 2025 were £28,562,224 whilst the value of tangible assets was £24,199,117. Hence, Free Reserves are £2,375,534 (2024: £1,383,887). The Governors target a level of reserves between the range of £1m - £3m and consider that given the current strength of the charity's balance sheet, the stable cash flow from current student rolls and the banking facility that can be arranged if required, this level of free reserves will be used to facilitate the Strategic Development Plan as well as to provide resilience in the face of challenges the independent school sector may face in the coming years.

The Governors take steps to ensure that the annual income and expenditure budget is set at a level which will provide an appropriate surplus on the capital employed for reinvestment.

A loan of £4.75m was arranged with Handelsbanken to facilitate the completion of the Sports Centre build in 2019 and the balance outstanding on the loan at the August 2025 year end was £2.02m.

Going Concern

The Governors regularly review budget, forecast, and cash flow projections to ensure that the School continues to meet its day-to-day working capital requirements. Net Current Assets are positive at the year-end date, and current assets are well managed. Long-term financial forecasts are reviewed on a termly basis, taking into account changing external and internal factors.

With ongoing cost-of-living pressures and recent political changes creating some uncertainty, the Governors have considered various scenarios for the coming months and years. They have modelled the resulting net surpluses and impacts on cash flow within long-term financial forecasts. The balance sheet position at the year-end is strong, and various measures are available to mitigate potential adverse factors.

In light of this information, the Governors believe that the School will continue to operate for the foreseeable future. They are confident that there are no material uncertainties regarding the School's financial viability and are satisfied that it is appropriate to continue preparing the accounts on a going concern basis.

Investment policy

The natural cycle of termly fee receipts results in the School having surplus funds for investment for short periods. In these circumstances, these funds are placed on short term deposit with at the best return available with a major clearing bank.

Fundraising

The charity had no fundraising activities requiring disclosure under S162A of the Charities Act 2011.

Plans for future periods

The School continues to build on its reputation nationally, as it gains increasing recognition for its outstanding academic provision and results.

Whilst the key priorities that underpin the School remain, the Strategic Development Plan is being reviewed and redrafted to refine our focus within the main areas of Academic, Pastoral, Extra-curricular, Business and External Stakeholders.

Principal risks and uncertainties

Overview of risk management: The Governors have identified and assessed the major risks to which the School is exposed, in particular those relating to the specific teaching, provision of facilities and other operational areas of the School and its finances. The Governors have implemented a number of systems to assess risks that the School faces in relation to teaching and learning, health & safety, student welfare, external factors and pressures, school trips and in relation to the control of finance. The Governors have introduced systems, including operational procedures and internal financial controls in order to minimise risk. A risk register is maintained, reviewed and updated on a regular basis.

THE GRANGE SCHOOL HARTFORD LIMITED
REPORT OF THE GOVERNORS AND STRATEGIC REPORT
FOR THE YEAR ENDED 31 AUGUST 2025

The principal risks are:-

Reputational Risk: Currently, almost all of the income is generated from parents of pupils through fee and related income. The School is reliant on continuing to attract applicants in sufficient numbers by maintaining its reputation for the highest educational standards and an ethos that parents wish to invest in for their children. The Governors continue to review to ensure that student success and achievement are closely monitored and review parental satisfaction surveys to ensure that the School's values and ethos continue to be attractive to parents.

Failures in governance or management: the risk of failure to effectively manage the School's internal controls, finances, compliance with regulations and legislation, statutory returns etc. is mitigated by Governor review to ensure that appropriate measures are in place to satisfy these requirements.

Safeguarding and child protection: the Governors continue to ensure that the highest standards are maintained in the areas of selecting, training and monitoring staff, the operation of child protection policies and procedures, health & safety measures and discipline.

Staffing: the success of the School is heavily reliant on the quality of its staff. The Governors monitor and review policies and procedures to ensure continued development and training of staff as well as ensuring there is clear succession planning.

Fraud and mismanagement of funds: the Governors have implemented a financial governance policy under the guidance of the Governors and staff with appropriate recognised qualifications to clearly allocate responsibilities and ensure that robust internal controls are in place.

Financial risks: the key financial risks to which The Grange School is exposed relate primarily to the status of the general UK economy, reduction in student numbers and changes in government policy and legislation affecting costs for example, increases in contributions to the Teachers' Pension Scheme, loss of business rates relief and VAT becoming chargeable on school fees.

Risk management

The Governors continue to keep the School's activities under review, particularly with regard to any major risks that may arise from time to time, and to monitor the effectiveness of the system of internal controls and other viable means, including insurance cover where appropriate, by which those risks already identified by the Governors can best be mitigated.

General Data Protection Regulations (GDPR)

The General Data Protection Regulations (GDPR) came into effect from 25th May 2018. The School implemented the requirements of the new Data Protection Act in line with the regulations. Training has been provided to staff in relation to the new requirements, and a school-specific reference guide has been created for staff, which is updated termly. The School continues to have a watching brief on the information reported by the Information Commissioners Office and shares up to date information with staff and key holders of information as applicable on an ongoing basis.

THE GRANGE SCHOOL HARTFORD LIMITED
REPORT OF THE GOVERNORS AND STRATEGIC REPORT
FOR THE YEAR ENDED 31 AUGUST 2025

Energy and emissions report

The Governors have identified a focus on sustainability as a strategic objective for the School. Consultants have been engaged to advise on the strategy for improving the School's carbon credentials over the longer term. During the year, Building Management systems improved to reduce energy consumption and a number of older inefficient boilers have been replaced. For this period both the Junior and Senior School sites benefited from new solar arrays installed during the summer of 2023 leading to continued reduction in energy consumption.

The School also falls under the Energy Savings Opportunity Scheme (ESOS) which has provided a series of further potential actions to reduce energy use and costs further.

	2024-25	2023-24
UK energy use kWh	1,804,776	1,882,734
Scope 1 – Gas Consumption Associated greenhouse gas emissions (Tonnes CO2 equivalent)	198.20	214.92
Scope 2 – Purchased Electricity Associated greenhouse gas emissions (Tonnes CO2 equivalent)	141.09	159.44
Intensity ratio Emissions per m ² (all buildings)	21.71	23.40

UK Government Conversion Factors for greenhouse gas (GHG) reporting 2024 conversion factors have been used for this report period applying the Majority Approach.

During the year, The Grange School completed its statutory Phase 3 Energy Savings Opportunity Scheme (ESOS) audit, resulting in a detailed action plan to drive down energy use across the campus. The identified measures provide a structured programme of efficiency improvements, enabling us to reduce consumption, lower carbon emissions, and ensure continued compliance with UK energy regulations. These initiatives form a core part of our broader sustainability and cost management strategy.

CONCLUSION

The School has had another successful year and the Governors would like to express their thanks and congratulations to the Leadership Team, Staff and Students.

STATEMENT OF GOVERNORS' RESPONSIBILITIES

The Governors are responsible for preparing the Governors' Report and the financial statements in accordance with applicable law and regulations.

Company law requires the Governors to prepare financial statements for each financial year in accordance with United Kingdom Generally Accepted Accounting Practice (United Kingdom Accounting Standards) and applicable law.

Under company law the Governors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the Charity and of the surplus or deficit of the Charity for that period. In preparing these financial statements, the Governors are required to:

- select suitable accounting policies and then apply them consistently;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

THE GRANGE SCHOOL HARTFORD LIMITED
REPORT OF THE GOVERNORS AND STRATEGIC REPORT
FOR THE YEAR ENDED 31 AUGUST 2025

The Governors are responsible for ensuring that adequate accounting records are maintained that are sufficient to show and explain the charity's transactions and disclose with reasonable accuracy at any time the financial position of the Charity and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the Charity and ensuring their proper application in accordance with charity law, and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

PROVISION OF INFORMATION TO THE AUDITOR

Each Governor in office at the time when this Governors' report is approved has confirmed that:

- so far as that Governor is aware, there is no relevant audit information of which the company's auditor is unaware, and
- that Governor has taken all the reasonable steps that ought to have been taken as a Governor in order to be aware of any relevant audit information needed by the Company's auditor in connection with preparing its report and to establish that the Company's auditor is aware of that information.

AUDITORS

Crowe U.K. LLP has acted as the School's auditor and will be proposed for re-appointment at the forthcoming Annual General Meeting.

This report, which incorporates the strategic report, was approved by the Governors on 25.03.2026
And signed on their behalf by



.....
Chair of Governors
Trevor Brocklebank

REPORT OF THE INDEPENDENT AUDITOR TO THE MEMBERS OF THE GRANGE SCHOOL HARTFORD LIMITED

Opinion

We have audited the financial statements of The Grange School Hartford Limited ('the charitable company') and its subsidiary ('the group') for the year ended 31 August 2025 which comprise the Consolidated Statement of Financial Activities, the Consolidated and School Balance Sheets, the Consolidated Cash Flow Statement and notes to the financial statements, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 The Financial Reporting Standard applicable in the UK and Republic of Ireland (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the group's and the charitable company's affairs as at 31 August 2025 and of the group's income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the group in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charitable company's or the group's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Governors with respect to going concern are described in the relevant sections of this report.

Other information

The trustees are responsible for the other information contained within the annual report. The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

REPORT OF THE INDEPENDENT AUDITOR TO THE MEMBERS OF THE GRANGE SCHOOL HARTFORD LIMITED

Opinion on other matter prescribed by the Companies Act 2006

In our opinion based on the work undertaken in the course of our audit

- the information given in the governors' report, which includes the directors' report and the strategic report prepared for the purposes of company law, for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the strategic report and the directors' report included within the governors' report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In light of the knowledge and understanding of the group and charitable company and their environment obtained in the course of the audit, we have not identified material misstatements in the strategic report or the directors' report included within the trustees' report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate and proper accounting records have not been kept; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit

Responsibilities of Governors

As explained more fully in the governors' responsibilities statement set out on page 21 and 22, the governors (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the governors determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the governors are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the governors either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Details of the extent to which the audit was considered capable of detecting irregularities, including fraud and non-compliance with laws and regulations are set out below.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

**REPORT OF THE INDEPENDENT AUDITOR TO THE MEMBERS OF
THE GRANGE SCHOOL HARTFORD LIMITED**

Extent to which the audit was considered capable of detecting irregularities, including fraud

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We identified and assessed the risks of material misstatement of the financial statements from irregularities, whether due to fraud or error, and discussed these between our audit team members. We then designed and performed audit procedures responsive to those risks, including obtaining audit evidence sufficient and appropriate to provide a basis for our opinion.

We obtained an understanding of the legal and regulatory frameworks within which the charitable company and group operates, focusing on those laws and regulations that have a direct effect on the determination of material amounts and disclosures in the financial statements. The laws and regulations we considered in this context were the Companies Act 2006, taxation legislation, together with the Charities SORP (FRS 102). We assessed the required compliance with these laws and regulations as part of our audit procedures on the related financial statement items.

In addition, we considered provisions of other laws and regulations that do not have a direct effect on the financial statements but compliance with which might be fundamental to the charitable company's and the group's ability to operate or to avoid a material penalty. We also considered the opportunities and incentives that may exist within the charitable company and the group for fraud. The laws and regulations we considered in this context for the UK operations were The Education (Independent School Standards) Regulations 2014, Employment legislation and Health and Safety legislation.

Auditing standards limit the required audit procedures to identify non-compliance with these laws and regulations to enquiry of the Trustees and other management and inspection of regulatory and legal correspondence, if any.

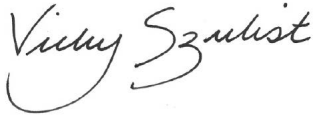
We identified the greatest risk of material impact on the financial statements from irregularities, including fraud, to be within the timing of recognition of other income and the override of controls by management. Our audit procedures to respond to these risks included enquiries of management and the Finance Committee about their own identification and assessment of the risks of irregularities, sample testing on the posting of journals, reviewing accounting estimates for biases, reviewing regulatory correspondence with the Charity Commission, Independent Schools Inspectorate, sample testing of other income and reading minutes of meetings of those charged with governance.

Owing to the inherent limitations of an audit, there is an unavoidable risk that we may not have detected some material misstatements in the financial statements, even though we have properly planned and performed our audit in accordance with auditing standards. For example, the further removed non-compliance with laws and regulations (irregularities) is from the events and transactions reflected in the financial statements, the less likely the inherently limited procedures required by auditing standards would identify it. In addition, as with any audit, there remained a higher risk of non-detection of irregularities, as these may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal controls. We are not responsible for preventing non-compliance and cannot be expected to detect non-compliance with all laws and regulations.

**REPORT OF THE INDEPENDENT AUDITOR TO THE MEMBERS OF
THE GRANGE SCHOOL HARTFORD LIMITED**

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.



.....
Senior Statutory Auditor
Vicky Szulist

...14th May 2026.....
Date

For and on behalf of

Crowe U.K. LLP
Statutory Auditor
3rd floor
St George's House
56 Peter Street
Manchester
M2 3NQ

THE GRANGE SCHOOL HARTFORD LIMITED
STATEMENT OF CONSOLIDATED FINANCIAL ACTIVITIES
(Incorporating the Income and Expenditure Account)
FOR THE YEAR ENDED 31 AUGUST 2025

	Note	2025 Total Unrestricted funds £	2024 Total Unrestricted funds £
INCOME FROM:			
Charitable activities			
School fees	4	14,772,132	14,549,654
Ancillary trading income	5	1,466,182	1,418,399
Other trading activities			
Non-Ancillary trading income	2	293,372	222,671
Investment income	3	431,195	354,874
Total incoming resources		<u>16,962,881</u>	<u>16,545,597</u>
 EXPENDITURE ON:			
Raising funds			
Cost of activities for generating funds		247,606	140,327
Charitable activities			
Education	7	16,489,464	15,774,429
Total expenditure		<u>16,737,070</u>	<u>15,914,756</u>
NET INCOMING RESOURCES		<u>225,811</u>	<u>630,841</u>
Other recognised gains			
(Loss)/gain on interest rate swap		(78,532)	(168,177)
Incoming resources for the year		<u>147,279</u>	<u>462,664</u>
RECONCILIATION OF FUNDS			
Total funds brought forward		28,414,945	27,952,280
TOTAL FUNDS CARRIED FORWARD		<u>28,562,224</u>	<u>28,414,945</u>

The notes on pages 30 to 44 form part of these financial statements

THE GRANGE SCHOOL HARTFORD LIMITED
BALANCE SHEETS
Registered Number: 00607992
AT 31 AUGUST 2025

	Notes	Consolidated		School	
		2025 £	2024 £	2025 £	2024 £
FIXED ASSETS					
Tangible assets	12	24,199,117	24,535,970	24,199,117	24,535,970
Fixed asset investments	13	-	-	1	1
		<u>24,199,117</u>	<u>24,535,970</u>	<u>24,199,118</u>	<u>24,535,971</u>
CURRENT ASSETS					
Stocks	14	6,576	9,599	6,576	9,599
Debtors: amounts falling due within one year	15	6,438,555	740,370	6,482,254	853,482
Cash at bank and in hand		9,567,384	10,154,510	9,502,953	9,984,634
		<u>16,012,515</u>	<u>10,904,480</u>	<u>15,991,783</u>	<u>10,847,715</u>
CREDITORS: due within one year	16	(10,105,658)	(4,873,169)	(10,099,286)	(4,867,123)
NET CURRENT ASSETS		<u>5,906,857</u>	<u>6,031,311</u>	<u>5,892,497</u>	<u>5,980,592</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		<u>30,105,974</u>	<u>30,567,281</u>	<u>30,091,615</u>	<u>30,516,563</u>
CREDITORS: due after more than one year	17	(1,543,750)	(2,152,336)	(1,543,750)	(2,152,336)
NET ASSETS		<u>28,562,224</u>	<u>28,414,945</u>	<u>28,547,865</u>	<u>28,364,228</u>
TOTAL UNRESTRICTED FUNDS	23	<u>28,562,224</u>	<u>28,414,945</u>	<u>28,547,865</u>	<u>28,364,228</u>

The net result for the financial year dealt with in the financial statements of the parent charity was a surplus of £262,168 (2024: £639,486).

The financial statements were approved and authorised for issue by the Board of Governors on 25.03.2026 and were signed on its behalf by:

.....
Chair of Governors
Trevor Brocklebank

The notes on pages 30 to 44 form part of these financial statements

THE GRANGE SCHOOL HARTFORD LIMITED

CONSOLIDATED CASH FLOW STATEMENT
FOR THE YEAR ENDED 31 AUGUST 2025

	Note	2025		2024	
		£	£	£	£
Net cash inflow from operations					
Net cash provided by operating activities	1		<u>633,754</u>		<u>(681,329)</u>
Cash flows from investing activities					
Interest received		431,195		354,874	
Interest paid		(152,122)		(201,296)	
Purchase of tangible fixed assets		<u>(1,024,953)</u>		<u>(1,507,159)</u>	
			(745,880)		(1,353,582)
Cash flows from financing activities					
Loan repayments in the year			<u>(475,000)</u>		<u>(475,000)</u>
Change in cash and cash equivalents in the reporting period			(587,126)		(2,509,910)
Cash and cash equivalents at the beginning of the period			<u>10,154,510</u>		<u>12,664,420</u>
Cash and cash equivalents at the end of the period	2		<u><u>9,567,384</u></u>		<u><u>10,154,510</u></u>

The notes on pages 30 to 44 form part of these financial statements

THE GRANGE SCHOOL HARTFORD LIMITED
NOTES TO THE CONSOLIDATED CASH FLOW STATEMENT
FOR THE YEAR ENDED 31 AUGUST 2025

1. RECONCILIATION OF NET INCOMING RESOURCES TO NET CASH INFLOW FROM OPERATING ACTIVITIES

	2025	2024
	£	£
Net incoming resources	225,811	630,841
Depreciation charges	1,361,805	1,354,046
Interest received	(431,195)	(354,874)
Interest paid	152,122	201,295
(Increase)/decrease in stocks	3,023	(951)
Increase in debtors	(5,731,913)	(142,672)
Increase/(decrease) in creditors	<u>5,054,101</u>	<u>(2,369,014)</u>
Net cash inflow from operating activities	<u><u>633,754</u></u>	<u><u>(681,329)</u></u>

2. ANALYSIS OF CASH AND CASH EQUIVALENTS

	2025	2024
	£	£
Cash at bank	<u><u>9,567,384</u></u>	<u><u>10,154,510</u></u>

3. RECONCILIATION OF NET DEBT

	At 1 September 2024	Cash flow	At 31 August 2025
	£	£	£
Cash at bank	10,154,510	(587,126)	9,567,384
Bank loan due in less than one year	(475,000)	-	(475,000)
Bank loan due in greater than one year	(2,018,750)	475,000	(1,543,750)
	<u><u>7,660,760</u></u>	<u><u>(112,126)</u></u>	<u><u>7,548,634</u></u>

THE GRANGE SCHOOL HARTFORD LIMITED

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2025

1. ACCOUNTING POLICIES

Basis of preparation

The financial statements have been prepared in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS102), the Companies Act 2006 and the Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) - effective 1 January 2019.

The functional currency of the School is considered to be GBP because that is the currency of the primary economic environment in which the School operates.

The School is a public benefit entity registered as a charity in England and Wales and a company limited by guarantee. It was incorporated on 15 July 1958 (company number 00607992) and registered as a charity on 22 November 1962 (charity number 525918).

The Governors regularly review budget, forecast and cash flow projections to ensure that the School will continue to meet its day to day working capital requirements. Net Current Assets are positive at the year-end date and current assets are well managed. Long term financial forecasts are reviewed on a termly basis taking changing external and internal factors into consideration. Whilst the impact of VAT on School Fees and the continuing cost-of-living issues may result in some uncertainty, the Governors have considered various scenarios over the coming months and years, and have modelled the resulting net surpluses and impact on cashflow of each scenario within long term financial forecasts. The balance sheet position at the year-end is strong and various measures could be taken to mitigate potential adverse factors. In light of this information, the Governors believe that the School will be able to continue to operate for the foreseeable future. The Governors consider that there are no material uncertainties over the School's financial viability and are satisfied that it is appropriate to continue to prepare the accounts on a going concern basis.

Incoming resources

All incoming resources are included on the Statement of Financial Activities when the School is legally entitled to the income and the amount can be quantified with reasonable accuracy. Where income is received but conditional upon the provision of a service in a future accounting period, the income is deferred to that period.

Expenditure

Expenditure is accrued as soon as a liability is considered probable, discounted to present value for longer term liabilities. The irrecoverable element of VAT is included with the item of expense to which it relates. Governance costs include those costs incurred in the governance of the School and its assets are primarily associated with constitutional and statutory requirements.

Basis of consolidation

The group financial statements consolidate the financial statements of the School and its subsidiary undertaking The Grange Trading Development Limited (company number: 11511334). All inter group transactions and profits are eliminated fully on consolidation. As permitted by section 408 of the Companies Act 2006, the parent Charity's income and expenditure account has not been included in these financial statements.

The School has taken advantage of the exemption available to qualifying entity in FRS 102 from the requirement to present a charity only cash flow statement with the consolidated financial statements.

Tangible fixed assets

Tangible fixed assets are stated at cost or valuation less depreciation.

THE GRANGE SCHOOL HARTFORD LIMITED

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2025

1. ACCOUNTING POLICIES

Depreciation is provided for on all fixed assets, other than freehold land, on a straight line basis calculated to write off the asset cost or revaluation over its estimated useful economic life at the following rates:-

Freehold buildings	- completed before 31 August 1995	5%
	- completed after 31 August 1995	2%
Fixtures & fittings		7% - 15%
Mobile/IT equipment		33%
Motor vehicles		30%

Stocks

Stocks are valued at the lower of cost and net realisable value, after making due allowance for obsolete and slow moving items.

Operating Leases

Operating lease rentals are charged to School operating costs on a straight line basis over the term of the lease.

Taxation

The Charity is exempt from corporation tax on its charitable activities.

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the Governors. All the charity's funds are unrestricted funds.

Pension costs and other post-retirement benefits

Retirement benefits to employees of the School are provided through two pension schemes, one defined benefit and one defined contribution. The pension costs charged in the Statement of Financial Activities are determined as follows:

The Teachers' Pension Scheme - This scheme is a multi-employer pension scheme. It is not possible to identify the School's share of the underlying assets and liabilities of the Teachers' Pension Scheme on a consistent and reasonable basis and therefore, as required by FRS102, accounts for the scheme as if it were a defined contribution scheme. The School's contributions, which are in accordance with the recommendations of the Government Actuary, are charged in the period in which the salaries to which they relate are payable. The School also operates a defined contribution pension scheme for non-teaching staff. The regular pension contributions are charged to the statement of financial activities as they are incurred.

Financial instruments

Basic financial instruments are initially recognised at transaction value and subsequently measured at amortised cost with the exception of investments which are held at fair value. Financial assets held at amortised cost comprise cash at bank and in hand, together with trade and other debtors. A specific provision is made for debts for which recoverability is in doubt. Cash at bank and in hand is defined as all cash held in instant access or deposit bank accounts and used as working capital. Financial liabilities held at amortised cost comprise all creditors except social security and other taxes and provisions.

THE GRANGE SCHOOL HARTFORD LIMITED

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

1. ACCOUNTING POLICIES

Derivatives are initially recognised at fair value on the date a derivative contract is entered into and are subsequently re-measured at their fair value. Changes in the fair value of derivatives are recognised in profit or loss in finance costs or income as appropriate.

The company does not currently apply hedge accounting for interest rate derivatives.

Advance fee scheme creditor

Amounts received under the School's Advance Fee Scheme contracts for education not yet utilised to settle school fees are recorded as deferred income and allocated as current liabilities where the education will be provided within 12 months from the reporting date and as long-term liabilities where the education will be provided in subsequent years.

Critical accounting judgements and key sources of estimation uncertainty

In the application of the accounting policies, Governors are required to make judgements, estimates, and assumptions about the carrying value of assets and liabilities that are not readily apparent from other sources. The estimates and underlying assumptions are based on historical experience and other factors that are considered to be relevant. Actual results may differ from these estimates.

The estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised if the revision affects only that period, or in the period of the revision and future periods if the revision affected current and future periods.

In the view of the Governors, no assumptions concerning the future or estimation uncertainty affecting assets or liabilities at the balance sheet date are likely to result in a material adjustment to their carrying amounts in the next financial year.

2. OTHER TRADING ACTIVITIES

	2025	2024
	£	£
Commission on school photographs	1,200	1,133
Lettings	147,860	167,097
Theatre income	144,312	54,441
	<u>293,372</u>	<u>222,671</u>

3. INVESTMENT INCOME

	2025	2024
	£	£
Deposit account interest	<u>431,195</u>	<u>354,874</u>
	<u>431,195</u>	<u>354,874</u>

THE GRANGE SCHOOL HARTFORD LIMITED

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

4. CHARITABLE ACTIVITIES – FEES RECEIVABLE

Fees receivable consist of:

	2025 £	2024 £
Gross Fees	15,962,100	15,673,743
Less: fee assistance, discounts and scholarships	<u>(1,189,968)</u>	<u>(1,124,089)</u>
Total School fees	<u>14,772,132</u>	<u>14,549,654</u>

The number of pupils benefitting from fee assistance, sibling and staff discounts and scholarships totals 459 (2024: 460). Within this means-tested bursaries totalling £397,859 were awarded to 33 pupils (2024: £367,901 to 32 pupils).

5. ANCILLARY TRADING INCOME

	2025 £	2024 £
Catering income	702,761	671,210
Bus income	372,772	361,628
Fees Refund Scheme	4,652	4,120
Sundowners	144,015	156,678
Speech and drama	84,459	81,083
Registration fees	11,550	14,500
Other income	<u>145,973</u>	<u>129,181</u>
	<u>1,466,182</u>	<u>1,418,399</u>

THE GRANGE SCHOOL HARTFORD LIMITED

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

6. INCOME FROM SUBSIDIARY TRADING ACTIVITIES

The School has a 100% interest in its trading subsidiary The Grange Trading Development Limited.

The Grange Trading Development Limited's principal activity continues to be that of promoting commercial activities which use the School's assets to generate income from lettings and other activities. Its trading results for the year, as extracted from the audited financial statements, are summarised below:

	2025	2024
	£	£
Turnover	292,172	221,309
Cost of sales	<u>(277,814)</u>	<u>(170,593)</u>
Retained profit for the year	<u>14,358</u>	<u>50,716</u>
Shareholders' Funds	<u>14,359</u>	<u>50,717</u>

THE GRANGE SCHOOL HARTFORD LIMITED

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025**

THE GRANGE SCHOOL HARTFORD LIMITED

7. ANALYSIS OF EXPENDITURE

	Staff Costs	Depreciation	Other costs	Total 2025	Total 2024
	£	£	£	£	£
Charitable expenditure					
Education					
Teaching	9,475,420	-	956,979	10,432,399	9,775,697
Premises	581,911	622,345	1,113,336	2,317,592	2,465,752
Support and governance costs	880,231	739,460	590,011	2,209,702	2,230,441
Welfare	497,801	-	1,031,970	1,529,771	1,302,538
	<u>11,435,363</u>	<u>1,361,805</u>	<u>3,692,296</u>	<u>16,489,464</u>	<u>15,774,429</u>
2024	<u>10,620,963</u>	<u>1,352,380</u>	<u>3,801,086</u>	<u>15,774,429</u>	<u>14,276,116</u>

8. GOVERNANCE COSTS INCLUDED IN SUPPORT COSTS

	2025 £	2024 £
Legal and professional fees	173,593	84,672
Auditors Remuneration – Audit	21,876	16,050
Auditors Remuneration – Non-Audit	8,325	2,650
Other governance costs	<u>-</u>	<u>5,124</u>
	<u>203,794</u>	<u>108,496</u>

9. NET INCOMING RESOURCES

Net incoming resources are stated after charging:

	2025 £	2024 £
Operating lease costs - equipment	13,942	15,579
Depreciation - owned assets	<u>1,361,805</u>	<u>1,354,046</u>

10. GOVERNORS' REMUNERATION AND BENEFITS

There were no Governors receiving remuneration or other benefits for the year ended 31 August 2025. (2024: None).

Governors' Expenses

During the year ended 31 August 2025 no Governors received travel and subsistence expenses. (2024: None).

THE GRANGE SCHOOL HARTFORD LIMITED

**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED
FOR THE YEAR ENDED 31 AUGUST 2025**

11. STAFF COSTS

	2025	2024
	£	£
Wages and salaries	8,724,907	8,345,174
Social security costs	953,189	812,788
Other pension costs	<u>1,757,267</u>	<u>1,536,299</u>
	<u>11,435,363</u>	<u>10,694,261</u>
Aggregate employee benefits of key management personnel	<u>562,544</u>	<u>558,918</u>

The average monthly number of employees during the year was as follows:

	2025	2024
Teaching	183	175
Administration	23	29
Catering, cleaning and maintenance	67	65
Trading subsidiary	<u>8</u>	<u>8</u>
	<u>281</u>	<u>277</u>

The average monthly number of employees on a full time equivalent basis during the year was:

	2025	2024
Teaching	144	138
Administration	18	28
Catering, cleaning and maintenance	40	44
Trading subsidiary	<u>2</u>	<u>3</u>
	<u>204</u>	<u>213</u>

The number of higher paid employees in bands of:-

	2025	2024
£60,000 to £69,999	9	7
£70,000 to £79,999	4	2
£80,000 to £89,999	1	1
£90,000 to £99,999	-	1
£100,000 to £109,999	1	-
£110,000 to £189,999	-	-
£190,000 to £199,999	<u>1</u>	<u>1</u>
	<u>16</u>	<u>12</u>

The Head of the Grange School total remuneration reflects the full package available for the role, following their decision during 23/24 to opt out of the pension scheme. This arrangement complies with organisational policy and relevant regulations.

Thirteen of the higher paid employees are accruing benefits under a defined benefits scheme with contributions amounting to £248,176 in the current year (2024: nine out of twelve £154,986).

Contributions amounting to £15,148 (2024: £14,828) were paid to defined contribution schemes in respect of two of the higher paid employees (2024: two).

During the year there were no (2024: no) terminations and termination payments of £Nil (2024: £Nil).

THE GRANGE SCHOOL HARTFORD LIMITED
NOTES TO THE FINANCIAL STATEMENTS - CONTINUED
FOR THE YEAR ENDED 31 AUGUST 2025

12. TANGIBLE FIXED ASSETS – CONSOLIDATED AND SCHOOL

	Freehold Property £	Assets in course of construction £	Fixtures and Fittings £	Motor Vehicles £	Totals £
COST					
At 1 September 2024	32,293,392	216,568	9,045,273	271,424	41,826,657
Additions	375,512	123,027	499,418	26,995	1,024,952
Disposals	-	-	-	-	-
At 31 August 2025	<u>32,668,904</u>	<u>339,595</u>	<u>9,544,691</u>	<u>298,419</u>	<u>42,851,609</u>
DEPRECIATION					
At 1 September 2024	10,721,560	-	6,385,753	183,374	17,290,687
Charge for the year	547,223	-	774,560	40,022	1,361,805
Disposals	-	-	-	-	-
At 31 August 2025	<u>11,268,783</u>	<u>-</u>	<u>7,160,313</u>	<u>223,396</u>	<u>18,652,492</u>
NET BOOK VALUE					
At 31 August 2025	<u>21,400,121</u>	<u>339,595</u>	<u>2,384,378</u>	<u>75,023</u>	<u>24,199,117</u>
At 31 August 2024	<u>21,571,832</u>	<u>216,568</u>	<u>2,659,520</u>	<u>88,050</u>	<u>24,535,970</u>

13. FIXED ASSET INVESTMENTS

	Investment in subsidiary company £
COST OR VALUATION	
At 31 August 2024	1
At 31 August 2025	<u>1</u>
NET BOOK VALUE	
At 31 August 2025	<u>1</u>
At 31 August 2024	<u>1</u>

The Grange Trading Development Limited is incorporated in the UK. The Grange School Hartford Limited is the sole shareholder. The Grange School Hartford Limited invested £1 into the company.

14. STOCKS

	Consolidated		School	
	2025 £	2024 £	2025 £	2024 £
Stocks	<u>6,576</u>	<u>9,599</u>	<u>6,576</u>	<u>9,599</u>

THE GRANGE SCHOOL HARTFORD LIMITED
NOTES TO THE FINANCIAL STATEMENTS - CONTINUED
FOR THE YEAR ENDED 31 AUGUST 2025

15. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	Consolidated		School	
	2025	2024	2025	2024
	£	£	£	£
Fees outstanding	5,392,139	15,365	5,392,164	6,131
Amounts owed by group undertakings	-	-	82,500	131,528
Other debtors	276,153	123,741	237,327	114,560
Interest rate swap	142,469	221,001	142,469	221,001
Prepayments and accrued income	<u>627,794</u>	<u>380,264</u>	<u>627,794</u>	<u>380,263</u>
	<u>6,438,555</u>	<u>740,370</u>	<u>6,482,254</u>	<u>853,483</u>

Fees outstanding in the year were inclusive of £4.7 million relating to Autumn 2025 fees collected in September 2025.

16. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	Consolidated		School	
	2025	2024	2025	2024
	£	£	£	£
Bank loans and overdrafts (see note 18 & 19)	475,000	475,000	475,000	475,000
Trade creditors	1,453,620	946,661	1,453,620	946,661
Social security and other taxes	892,993	193,129	892,331	190,335
Other creditors	219,227	244,427	213,516	241,174
Deferred income – fees in advance	6,274,083	2,349,791	6,274,084	2,349,791
Accrued expenses	<u>790,735</u>	<u>664,162</u>	<u>790,735</u>	<u>664,162</u>
	<u>10,105,658</u>	<u>4,873,170</u>	<u>10,099,286</u>	<u>4,867,123</u>

Deferred income in the year was inclusive of £4.7 million relating to Autumn 2025 fees which will be recognised in the 2026 accounts.

17. CREDITORS: AMOUNTS FALLING DUE AFTER MORE THAN ONE YEAR

	Consolidated		School	
	2025	2024	2025	2024
	£	£	£	£
Bank loans (see notes 18 & 19)	1,543,750	2,018,750	1,543,750	2,018,750
Deferred income – fees in advance	-	<u>133,586</u>	-	<u>133,586</u>
	<u>1,543,750</u>	<u>2,152,336</u>	<u>1,543,750</u>	<u>2,152,336</u>

THE GRANGE SCHOOL HARTFORD LIMITED
NOTES TO THE FINANCIAL STATEMENTS - CONTINUED
FOR THE YEAR ENDED 31 AUGUST 2025

18. SECURED DEBTS

The following secured debts are included within creditors:

	Consolidated		School	
	2025	2024	2025	2024
	£	£	£	£
Bank loans	<u>2,018,750</u>	<u>2,493,750</u>	<u>2,018,750</u>	<u>2,493,750</u>

The bank loan is repayable over 11 years from the date it was first drawn down with an interest rate of 1.9% over LIBOR. This changed to 1.9% over Bank of England Base rate from the first quarter of 2022. In February 2021, a quarterly rate swap arrangement was agreed with Handelsbanken to effectively fix the total interest rate at 2.39% for the duration of the loan period. There was no cost to the school for entering in to the swap arrangement. At the year end the fair value of the swap was £142,469 (2024: £221,001). The asset has been recognised in the accounts. The bank loan is secured by a first legal charge over the School buildings, the car park and the sports fields.

19. LOANS

An analysis of the maturity of loans is given below:

	2025	2024
	£	£
Amounts falling due within one year or on demand:		
Bank loans	<u>475,000</u>	<u>475,000</u>
Amounts falling between one and two years:		
Bank loans - 1-2 years	<u>475,000</u>	<u>475,000</u>
Amounts falling due between two and five years:		
Bank loans - 2-5 years	<u>1,068,750</u>	<u>1,425,000</u>
Amounts falling due after more than 5 years:		
Bank loans more than 5 years	<u>-</u>	<u>118,750</u>

THE GRANGE SCHOOL HARTFORD LIMITED
NOTES TO THE FINANCIAL STATEMENTS - CONTINUED
FOR THE YEAR ENDED 31 AUGUST 2025

20. OPERATING LEASE COMMITMENTS

The future minimum lease payments under non-cancellable operating leases are as follows:

	Other operating leases	
	2025	2024
	£	£
Less than one year	22,801	13,942
Between one and two years	22,801	13,942
Between two and five years	<u>-</u>	<u>13,942</u>
	<u>45,602</u>	<u>41,826</u>

21. FEES IN ADVANCE SCHEME

Parents may enter into a contract to pay the School in advance for fixed contributions towards future tuition fees. The money may be returned subject to specific conditions on the receipt of notice. Assuming pupils will remain in the School, fees in advance will be applied as follows:

	2025	2024
	£	£
After 5 years	87,279	133,856
Within two to five years	354,123	569,968
Within one to two years	<u>421,225</u>	<u>682,048</u>
	862,627	1,385,872
Within one year	<u>742,728</u>	<u>963,919</u>
	<u>1,605,355</u>	<u>2,349,791</u>

Summary of movements in liability

	£
Balance at 1 September 2024	2,349,791
New contracts	152,314
Contracts refunded	-
Amounts used to pay fees	<u>(896,750)</u>
Balance at 31 August 2025	<u>1,605,355</u>

THE GRANGE SCHOOL HARTFORD LIMITED

**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED
FOR THE YEAR ENDED 31 AUGUST 2025**

22. PENSION COMMITMENTS

Teachers' Pension Scheme

The School participates in the Teachers' Pension Scheme ("the TPS") for its teaching staff. The pension charge for the year includes contributions payable to the TPS of £1,547,195 (2024: £1,325,761) and at the year-end £Nil (2024: £ Nil) was accrued in respect of contributions to this scheme.

The TPS is an unfunded multi-employer defined benefits pension scheme governed by The Teachers' Pensions Regulations 2010 (as amended) and The Teachers' Pension Scheme Regulations 2014 (as amended). Members contribute on a "pay as you go" basis with contributions from members and the employer being credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

The employer contribution rate is set by the Secretary of State following scheme valuations undertaken by the Government Actuary's Department. The most recent actuarial valuation of the TPS was prepared as at 31 March 2020 and the Valuation Report was published in October 2023.

Following the McCloud judgement, the remedy proposed that when benefits become payable, eligible members can select to receive them from either the reformed or legacy schemes for the period 1 April 2015 to 31 March 2022. The actuaries have assumed that members are likely to choose the option that provides them with the greater benefits, and in preparing the 2020 valuation have valued the 'greater value' benefits for groups of relevant members.

The valuation confirmed that the employer contribution rate for the TPS would increase from 23.6% to 28.6% from 1 April 2024. Employers are also required to pay a scheme administration levy of 0.08% giving a total employer contribution rate of 28.68%.

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website (<https://www.teacherspensions.co.uk/news/employers/2019/04/teachers-pensions-valuation-report.aspx>).

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The school has accounted for its contributions to the scheme as if it were a defined contribution scheme. The school has set out above the information available on the scheme.

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**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED
FOR THE YEAR ENDED 31 AUGUST 2025**

Other pension contributions

For non-teaching staff, the School makes contributions into employees' personal pension funds.

The pension charge for the year includes contributions payable to the schemes of £215,024 (2024: £206,505). At the year-end £Nil (2024: £ Nil) was accrued in respect of contributions to these schemes.

23. MOVEMENT IN FUNDS

Group	At 1 September 2024 £	Incoming resources £	Resources expended £	(Loss)/gain on interest rate swap £	At 31 August 2025 £
Unrestricted funds					
General fund	28,414,945	16,962,881	(16,737,070)	(78,532)	28,562,224
Total funds	<u>28,414,945</u>	<u>16,962,881</u>	<u>(16,737,070)</u>	<u>(78,532)</u>	<u>28,562,224</u>

School	At 1 September 2024 £	Incoming resources £	Resources expended £	Transfers between funds £	At 31 August 2025 £
Unrestricted funds					
General fund	28,364,228	16,751,633	(16,485,037)	(78,532)	28,552,292
Total funds	<u>28,364,228</u>	<u>16,751,633</u>	<u>(16,485,037)</u>	<u>(78,532)</u>	<u>28,552,292</u>

24. ALLOCATION OF ASSETS - GROUP

	Tangible fixed assets £	Net current assets £	Long term liabilities £	Total 2025 £	Total 2024 £
Unrestricted funds	<u>24,199,117</u>	<u>5,906,857</u>	<u>(1,543,750)</u>	<u>28,562,224</u>	28,414,945

25. CAPITAL COMMITMENTS

There were no capital commitments at 31 August 2025 or 31 August 2024.

THE GRANGE SCHOOL HARTFORD LIMITED
NOTES TO THE FINANCIAL STATEMENTS - CONTINUED
FOR THE YEAR ENDED 31 AUGUST 2025

26. RELATED PARTY TRANSACTIONS

A number of the governors at the School who held office for at least part of the year had children enrolled at the School during the year. The children attend the School on the same terms as the other pupils.

During the year the school had the following transactions with its trading subsidiary

	2025	2024
Recharge of payroll costs	£114,999	£116,709
Payments made on its behalf	£175,677	£156,156
Service charge & gift aid profits	£30,207	£27,778

The balance owed by/(to) the trading subsidiary at the year end was £86,725 (2024: £131,528).

27. FINANCIAL INSTRUMENTS

	2025	2024
	£	£
Financial assets measured at amortised cost (a)	15,235,676	10,293,615
Financial assets measured at fair value (b)	<u>142,469</u>	<u>221,001</u>
Financial liabilities measured at amortised cost (c)	<u>4,584,590</u>	<u>4,166,867</u>

(a) Financial assets include cash, fee debtors and other debtors (see note 15)

(b) Financial assets measured at fair value is the interest rate swap (see note 15)

(c) Financial liabilities include deposits, trade creditors, other creditors and loans (see notes 16 and 17)

Impairment losses charged to financial assets measured at amortised cost in the year amounted to £nil.