

# AIMS AND ETHOS POLICY



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# AIMS AND ETHOS POLICY



## A BRIEF STATEMENT OF THE SCHOOL'S AIMS, ETHOS AND GRANGE SCHOOL VALUES

### The Grange School aims:

- To encourage and enable all pupils to achieve the best of which they are capable academically in a way that promotes intellectual curiosity, independence of mind and creativity, and encourages a love of learning
- To demonstrate that it values a broad education by providing pupils with the opportunities and encouragement: to develop and discover interests and talents beyond the academic curriculum; to keep fit and healthy; and to enjoy school through playing full part in its wider life
- To ensure that its pupils will demonstrate through their words and actions that they respect and value those who they learn with and from; that they are capable of working successfully in collaboration with -and leading- others; and they are sensitive to needs other than their own.
- To encourage pupils to appreciate their good fortune in life; to explore their place in the world and the responsibilities – local, national and global - that come with the level of privilege that they enjoy; and to develop both a sound moral framework and an appreciation of the spiritual dimension to life.
- To provide a stimulating, rewarding and supportive environment for all who are employed within the school.
- That pupils will look back at their time in the school with enjoyment, pride, gratitude and appropriate humility, and look forward to taking their place in the world armed with confidence in their own ability, the skills they need to thrive in it and a sense of responsibility to others.

### The Ethos of the Grange School:

- The School's ethos is built around the complementary concepts of personal challenge and personal care. Each individual is challenged to work hard to fulfil their potential in academic studies, in the expected involvement in extra-curricular activity and in relationships with all members of the school community. Each individual is also offered support, encouragement and monitoring they need to achieve this. Independent, critical and creative thinking are also valued, while both effort and achievement are rewarded.

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- Expectations of behaviour, manners and treatment of both people and property are high. Honesty, integrity and responsibility are both expected and promoted, as is the wholehearted commitment to school life that so characterises the approach of its staff. There is plenty of opportunity for well regulated competition, but the school also encourages pupils to be supportive of -and to take pride in the achievements of- others.

The School was founded under Christian principles which continue to form the basis of our core values and ethos particularly those associated with kindness and sensitivity to others. We welcome all people of any faith or none who share in our commitment to developing an inclusive and supportive environment for all.

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## **The Grange School Values**

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At The Grange we take pride in the quality of relationships between all those within our community. We expect and encourage the following values and behaviours from all who learn and work here: -

### **Open Minded**

- Positive – aiming to be happy and wholehearted in all areas of school life
- Curious – eager to learn and discover new things
- Innovative – always questioning and introducing new ideas

### **Aspirational**

- Ambitious – aspiring to be the best version of ourselves possible
- Adventurous – seizing opportunities and embracing challenge
- Resilient – having the ability to recover quickly from setbacks

### **Kind**

- Caring – being kind and sensitive to the needs of others
- Understanding – understanding the feelings of others
- Forgiving – letting things go and giving everyone a second chance

### **Sensitive to Others**

- Respectful – embracing difference and valuing all others and yourself
- Truthfulness – demonstrating honesty and integrity in all that we do
- Inclusive – welcoming to all